



STAND UP, STAND TOGETHER FOR EVERY STUDENT.



**SCHOOL COUNSELOR
LEADERSHIP NETWORK**
RIVERSIDE COUNTY

5 Strategies to Build Belonging with Families



Welcome!

Say Hello in the chat!
**Optional: share your name,
pronouns, location, role**



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she/they
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@PanoramaEd



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Teaching & Learning
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**For this session, you will
need:**

- ☐ **Notebook/paper**
- ☐ **Pen/pencil**
- ☐ **Anything else you
need to support your
learning**

Panorama Education

Our mission is to **radically improve student outcomes** by helping educators act on data and improve their practice



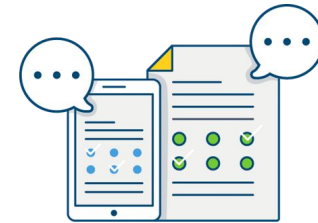
Social-Emotional Learning

Measurement at district, school, classroom, and individual student levels



Student Success

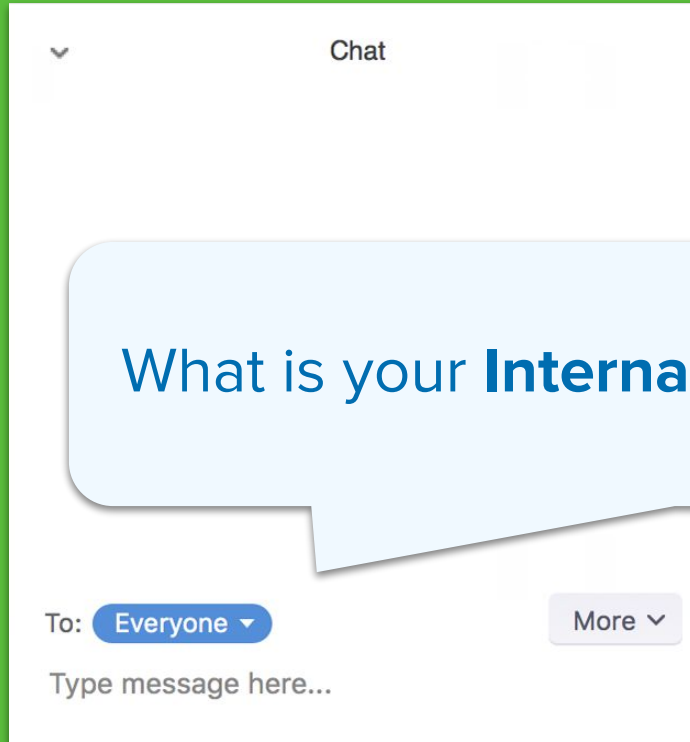
MTSS data system, Credit Tracking, Early Warning System, Tiered Supports, and Intervention Tracking



Student and Family Engagement Surveys

Students, Family, and Teacher/Staff surveys focused on school climate, distance learning and equity scales.

Starting with Taking Care of You



Essential Questions and Agenda



1. How can counselors continue to foster a sense of belonging with families while schools are closed and learning has shifted online?
2. What are ways to maintain strong family relationships that support students holistically?

9:40 am - 9:50 am

Welcome and Personal Reflection

9:50 am - 10:00 am

Research Findings and Communication Tenants

10:00 am - 10:25 am

5 Strategies for Building Belonging with Families

10:25 am - 10:30 am

Closing Reflection

10:30 am - 10:40 am

Q&A

Reflecting On Our Experiences

Chat

Select a prompt:

1. What are **3 words** to describe how you want families to feel when you communicate with them?
2. What is **1 action** you've taken and/or are going to take this week to support families?

To: Everyone ▾

Type message here...

What Research Says About Sense of Belonging

- Sense of belonging is grounded in our basic human need to build social bonds
- When students feel connected and cared about, they are better able to expend energy on helping and caring for others.
- A strong sense of belonging is linked to greater academic achievement, lower likelihood of substance abuse, and reduced attendance issues.

“When students feel a sense of connectedness at school, **a fundamental psychological need of theirs is being met**... a feeling of connection to teachers and students can foster a **greater sense of emotional wellbeing**, leading to increased engagement with others and academic achievement.”



*-Vicki Zakrewski, Education Director
Greater Good Science Center*

Connectedness Through Technology

- Research indicates that technology and media have the capacity to create the similar types of social engagement & connectedness as in-person interactions.
- **Joint media engagement** (JME) is a new term coined by researchers to refer to deliberately designed experiences of people using media together.
- JME supports interactive learning and connectedness by providing resources for making sense and making meaning in a particular situation, as well as future ones.

“The mobile, networked, and asynchronous qualities of increasingly affordable digital technologies offer new opportunities to co-engage children and parents -- especially those from underserved populations -- with high-quality educational content.”

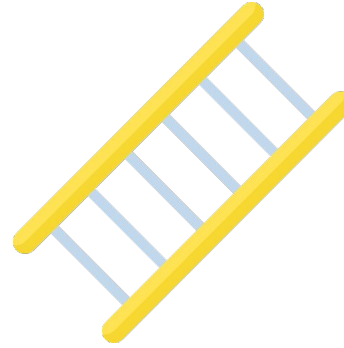
Communication Tenants



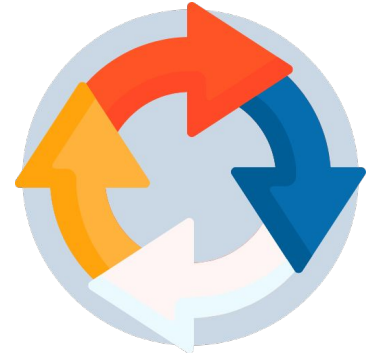
Accessible



Inclusive



Low-Inference



Reciprocal

Strategy #1: Culture Boxes

SEL Alignment: Relationship Building, Social Awareness, Self Efficacy

Culture Boxes...

Each student collects a **different artifacts that represent their culture**, such as photographs, letters, recipes, objects, etc. Students can share the objects with classmates and/or write about how the objects together represent they culture.

Suggestions...

- ❑ Collectively community agreements
- ❑ Draft and modify inquiry-based question, sentence, precise praise stems
- ❑ Model your own culture box or invite caring adults who share racial and/or ethnic identities with your students to share
- ❑ Create a collective classroom culture box



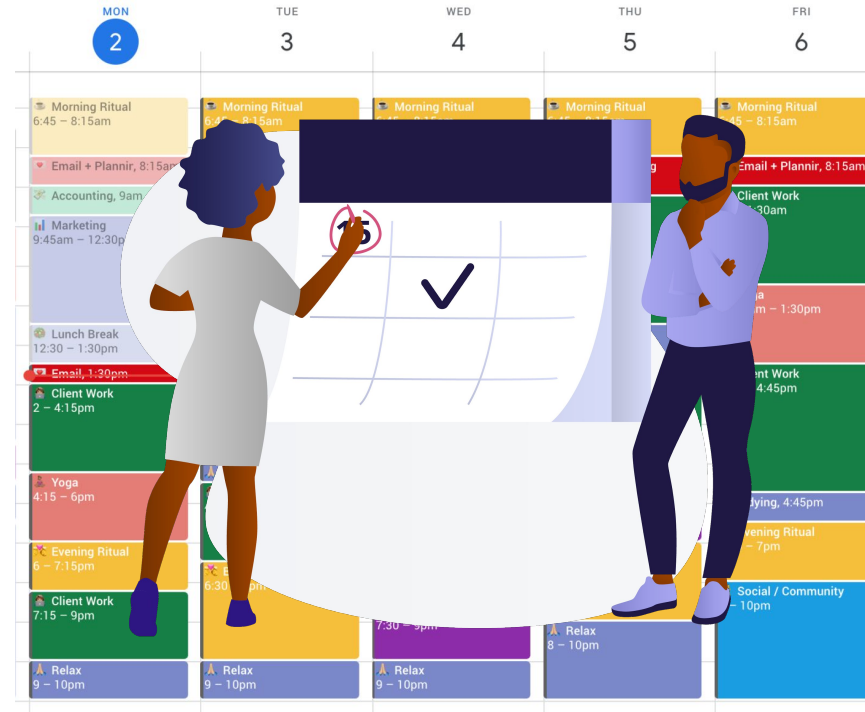
Strategy #2: Take Stock of Your Calendar

1. Open your work calendar
2. Make a key and color code your time.

Consider your time spent:

- Tending to your well-being
- Talking to families and/or students
- Planning and facilitating meetings
- *What else?*

3. Answer reflection questions:
 - How much time are you spending in each of the categories?
 - **How much time are you spending communicating with families?**
 - Does this amount align with your vision for supporting families? What will you continue doing and what will you change?



Strategy #3: Reflect on Your Interactions

CALL LOG

when	Family	Takeaways	Keep	Stop	Start
9/10/20 5:15pm	C. Aguilar	• One Chromebook for 5 students at home	• Internal weather report	• Chatting with Pam (mom)	• Check-in with tech dept for extra CB

Reflections:

- Talked to guardian/family only 50% of my outreach
- Need to try 3 methods of communication each time (email, text, phone)

Strategy #4: Center the Most Marginalized



Reflection Questions:

- ❑ In what ways have you learned about the experiences of families whose identities are marginalized?
- ❑ What data/information do you have about families' diverse needs?
- ❑ To what extent does data inform your programming for families?

Panorama Family Survey

Panorama Family Survey

Family Engagement

Family Support

School Climate

School Safety

Social-Emotional Learning (SEL)

State Initiatives

All respondents	25,470	23%	70%	71%	76%	70%	59%
What is your race or ethnicity?							
American Indian or Alaska ...	98	-5	0	-9	-6	-15	-4
Asian	721	-2	-9	+5	+4	+3	+1
Black or African American	1,435	+2	+2	+3	0	+1	+8
Hispanic or Latino	4,975	+3	-1	+8	-1	+2	+8
Native Hawaiian or Other Pa...	25	-5	-4	-9	-8	0	+1
White	14,856	0	+1	0	+1	0	-3
Two or More Races/Ethnicit...	1,095	-2	+3	-4	0	-4	-2
No response	1,948	0	+1	-13	-6	-5	-10

C





Strategy #5: Activate the Village

← Panorama School Test
Shared 7 places

Chicago Hope, Inc
4.6 ★★★★★ (22)
Social services organization ·
2505 N Kedzie Blvd
Closed today

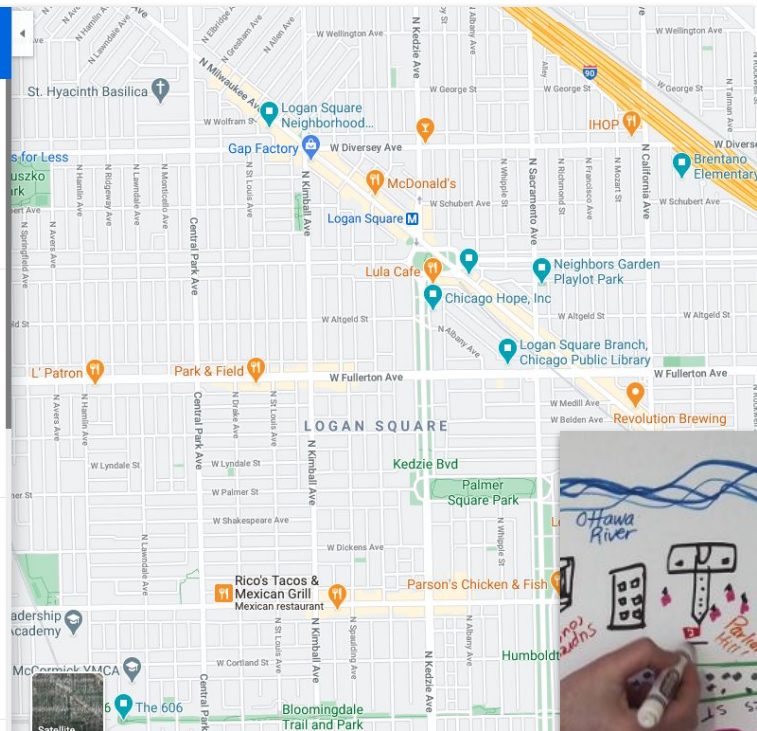
Food Pantry: TH 4-6, M 1-3
[Edit note](#)

The 606
4.7 ★★★★★ (987)
Park · 1805 N Ridgeway Ave
Recreational trail on a former rail line
Open until 7:00 PM

Take your student here for an above ground walk and explore the variety of native plants and history of the railroad.
[Edit note](#)

Logan Square Neighborhood Association
4.7 ★★★★★ (28)
Social services organization ·
2840 N Milwaukee Ave
Open until 5:00 PM

Eviction and housing supports, community learning supports, register to vote, translation services, etc.
[Edit note](#)



Making Sense of Our Time Together



Chat

Select a prompt:

1. What is **1 learning** that is resonating with you right now?
2. What is **1 action** you are going to take as a result of this session and/or the conference?
3. What **new ideas** are you brainstorming during this session and/or the conference?

To: Everyone ▾

Type message here...

C

Keep the Learning Going and Stay in Touch!



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NYU | STEINHARDT

Metropolitan Center for Research on Equity and the Transformation of Schools

**Culturally Responsive-Sustaining Family Engagement
in the Time of COVID-19 and Remote Learning, and Always**



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Metropolitan Center for Research on Equity and the Transformation of Schools

Tools for Educators to Listen to and Learn from Families During COVID-19 School Closures

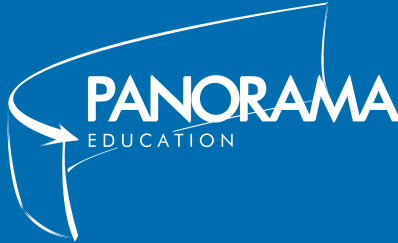
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Script for Calling Each Family for a Brief Listening Session	3
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Q&A

What questions can we
answer as a collective?



Strategy #: Video Updates on Flipgrid



1. Select a focus for your video updates.

You might consider:

- Community resources
- Strategies for supporting students at home
- COVID updates from the school
- *What else?*

2. Select a structure and make it routine

- 3-2-1 • Glows/Grows • Rose, Bud, Thorn
- 2 word check-in

3. Schedule time to record

- When is the best time for you to record?
- How long will your updates be?

4. Determine how to share

- How will you broadcast to families that your update is ready?