

# STAND UP, STAND TOGETHER FOR EVERY STUDENT.



**SCHOOL COUNSELOR  
LEADERSHIP NETWORK**  
RIVERSIDE COUNTY

# 5 Strategies to Build Belonging with Families



# Welcome!

Say Hello in the chat!  
Optional: share your name,  
pronouns, location, role



**Cap Aguilar**

she/they  
Teaching & Learning  
@PanoramaEd



**Aida Conroy**

she/her  
Teaching & Learning  
@PanoramaEd

For this session, you will  
need:

- Notebook/paper
- Pen/pencil
- Anything else you  
need to support your  
learning

# Panorama Education

Our mission is to **radically improve student outcomes** by helping educators act on data and improve their practice



## Social-Emotional Learning

Measurement at district, school, classroom, and individual student levels



## Student Success

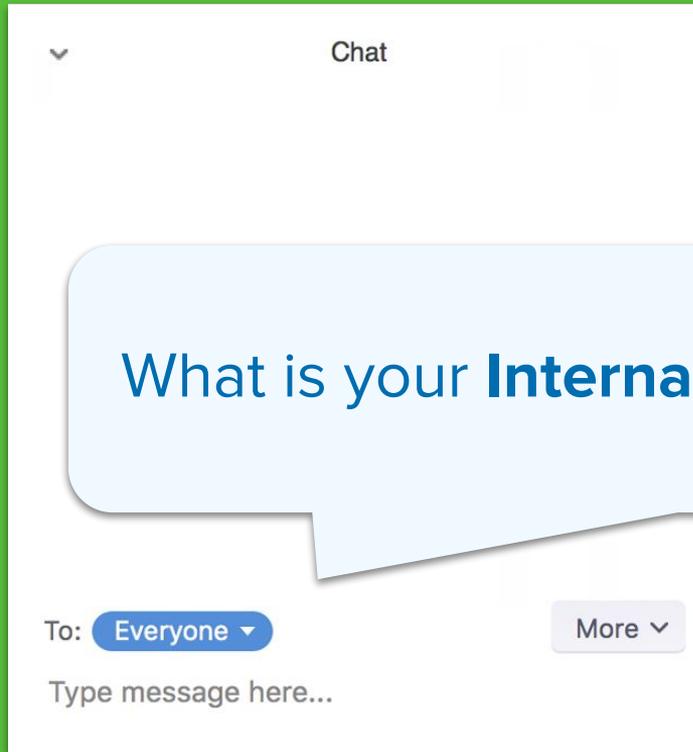
MTSS data system, Credit Tracking, Early Warning System, Tiered Supports, and Intervention Tracking



## Student and Family Engagement Surveys

Students, Family, and Teacher/Staff surveys focused on school climate, distance learning and equity scales.

# Starting with Taking Care of You



What is your **Internal Weather Report** for today?

To: Everyone ▾

More ▾

Type message here...

# Essential Questions and Agenda



1. How can counselors continue to foster a sense of belonging with families while schools are closed and learning has shifted online?
2. What are ways to maintain strong family relationships that support students holistically?

9:40 am - 9:50 am

Welcome and Personal Reflection

9:50 am - 10:00 am

Research Findings and Communication Tenants

10:00 am - 10:25 am

5 Strategies for Building Belonging with Families

10:25 am - 10:30 am

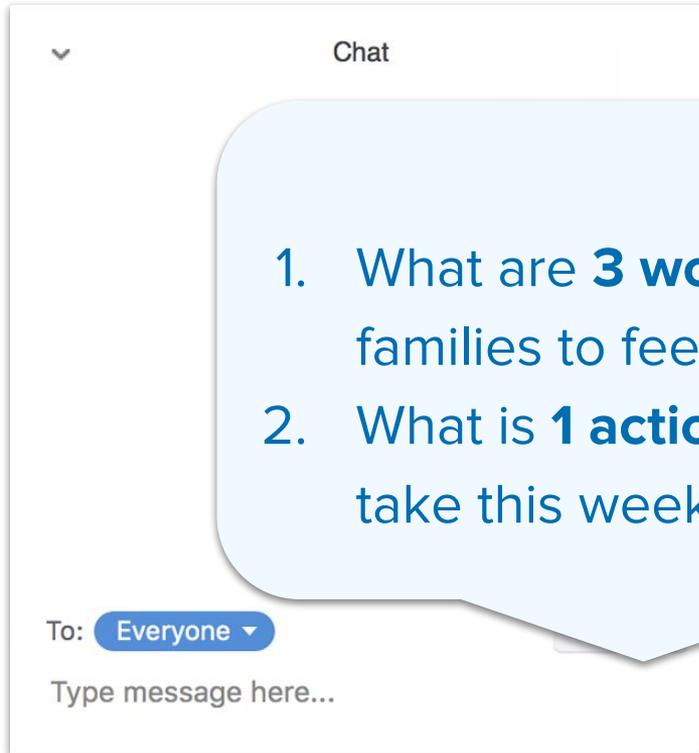
Closing Reflection

10:30 am - 10:40 am

Q&A



# Reflecting On Our Experiences



Select a prompt:

1. What are **3 words** to describe how you want families to feel when you communicate with them?
2. What is **1 action** you've taken and/or are going to take this week to support families?

# What Research Says About Sense of Belonging

- Sense of belonging is grounded in our basic human need to build social bonds
- When students feel connected and cared about, they are better able to expend energy on helping and caring for others.
- A strong sense of belonging is linked to greater academic achievement, lower likelihood of substance abuse, and reduced attendance issues.

“When students feel a sense of connectedness at school, a **fundamental psychological need of theirs is being met**... a feeling of connection to teachers and students can foster a **greater sense of emotional wellbeing**, leading to increased engagement with others and academic achievement.”



*-Vicki Zakrewski, Education Director  
Greater Good Science Center*

# Connectedness Through Technology

- Research indicates that technology and media have the capacity to create the similar types of social engagement & connectedness as in-person interactions.
- **Joint media engagement** (JME) is a new term coined by researchers to refer to deliberately designed experiences of people using media together.
- JME supports interactive learning and connectedness by providing resources for making sense and making meaning in a particular situation, as well as future ones.

**“The mobile, networked, and asynchronous qualities of increasingly affordable digital technologies offer new opportunities to co-engage children and parents -- especially those from underserved populations -- with high-quality educational content.”**

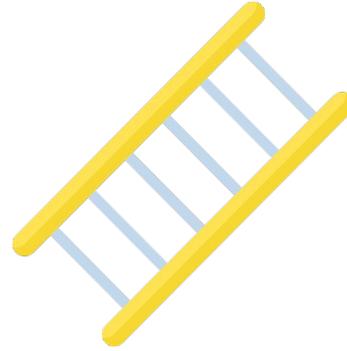
# Communication Tenants



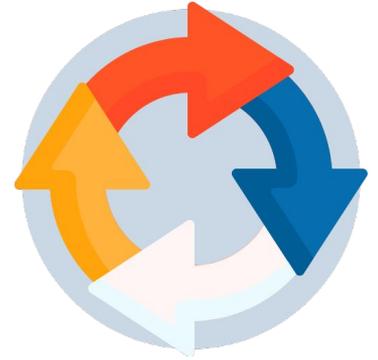
**Accessible**



**Inclusive**



**Low-Inference**



**Reciprocal**

# Strategy #1: Culture Boxes

*SEL Alignment: Relationship Building, Social Awareness, Self Efficacy*

## Culture Boxes...

Each student collects a **different artifacts that represent their culture**, such as photographs, letters, recipes, objects, etc. Students can share the objects with classmates and/or write about how the objects together represent they culture.

## Suggestions...

- Collectively community agreements
- Draft and modify inquiry-based question, sentence, precise praise stems
- Model your own culture box or invite caring adults who share racial and/or ethnic identities with your students to share
- Create a collective classroom culture box



# Strategy #2: Take Stock of Your Calendar



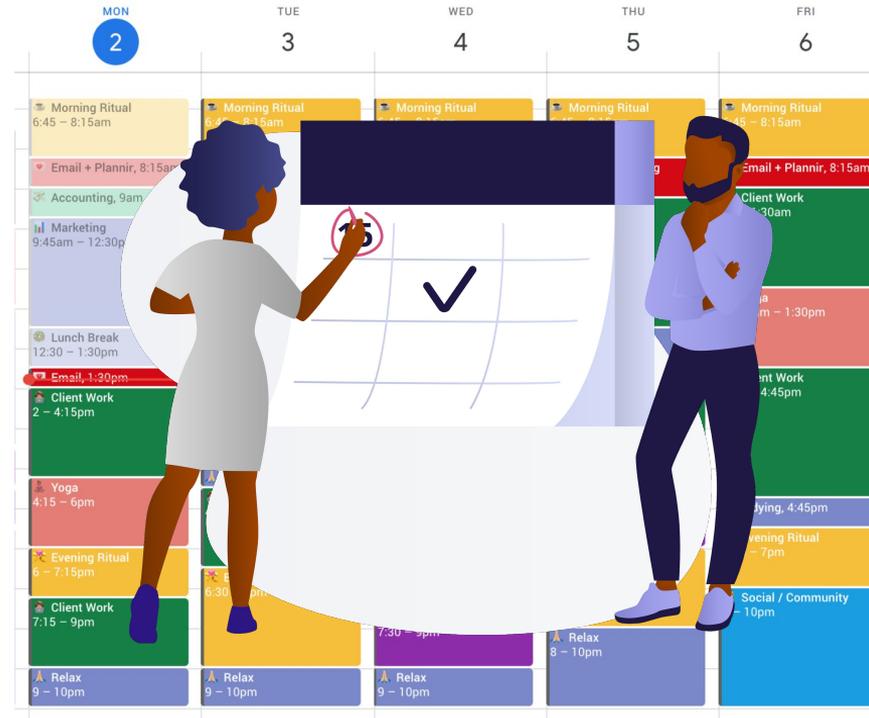
1. Open your work calendar
2. Make a key and color code your time.

Consider your time spent:

- Tending to your well-being
- Talking to families and/or students
- Planning and facilitating meetings
- *What else?*

3. Answer reflection questions:

- How much time are you spending in each of the categories?
- **How much time are you spending communicating with families?**
- Does this amount align with your vision for supporting families? What will you continue doing and what will you change?



# Strategy #3: Reflect on Your Interactions

CALL LOG			SEPTEMBER		
when	Family	Takeaways	Keep	Stop	Start
9/10/20 5:15pm	C. Aguilar	•one Chromebook for 5 students at home	•Internal weather report	•Chatting with Pam (mom)	•Check-in with tech dept for extra CB

Reflections:

- Talked to guardian/family only 50% of my outreach
- Need to try 3 methods of communication each time (email, text, phone)

# Strategy #4: Center the Most Marginalized



## Reflection Questions:

- ❑ In what ways have you learned about the experiences of families whose identities are marginalized?
- ❑ What data/information do you have about families' diverse needs?
- ❑ To what extent does data inform your programming for families?

## Panorama Family Survey

		<div style="display: flex; justify-content: space-around; text-align: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Family Engagement</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Family Support</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">School Climate</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">School Safety</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Social-Emotional Learning (SEL)</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">State Initiatives</div> </div>					
All respondents	25,470	23%	70%	71%	76%	70%	59%
What is your race or ethnicity?							
American Indian or Alaska ...	98	-5	0	-9	-6	-15	-4
Asian	721	-2	-9	+5	+4	+3	+1
Black or African American	1,435	+2	+2	+3	0	+1	+8
Hispanic or Latino	4,975	+3	-1	+8	-1	+2	+8
Native Hawaiian or Other Pa...	25	-5	-4	-9	-8	0	+1
White	14,856	0	+1	0	+1	0	-3
Two or More Races/Ethnicit...	1,095	-2	+3	-4	0	-4	-2
No response	1,948	0	+1	-13	-6	-5	-10





# Strategy #5: Activate the Village

← Panorama School Test  
Shared · 7 places

**Chicago Hope, Inc**  
4.6 ★★★★★ (22)  
Social services organization · 2505 N Kedzie Blvd  
Closed today



**Food Pantry: TH 4-6, M 1-3**  
Edit note

**The 606**  
4.7 ★★★★★ (987)  
Park · 1805 N Ridgeway Ave  
Recreational trail on a former rail line  
Open until 7:00 PM

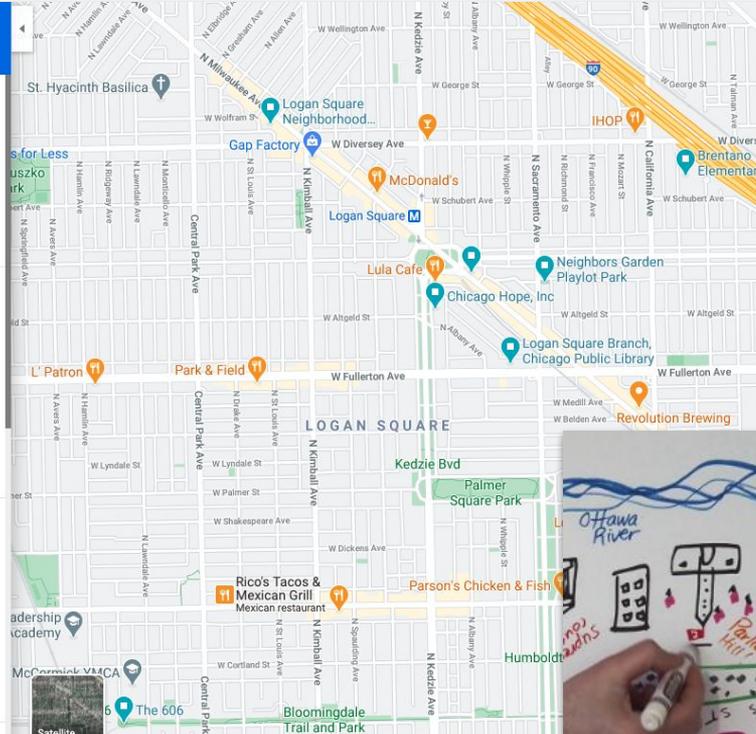


Take your student here for an above ground walk and explore the variety of native plants and history of the railroad.  
Edit note

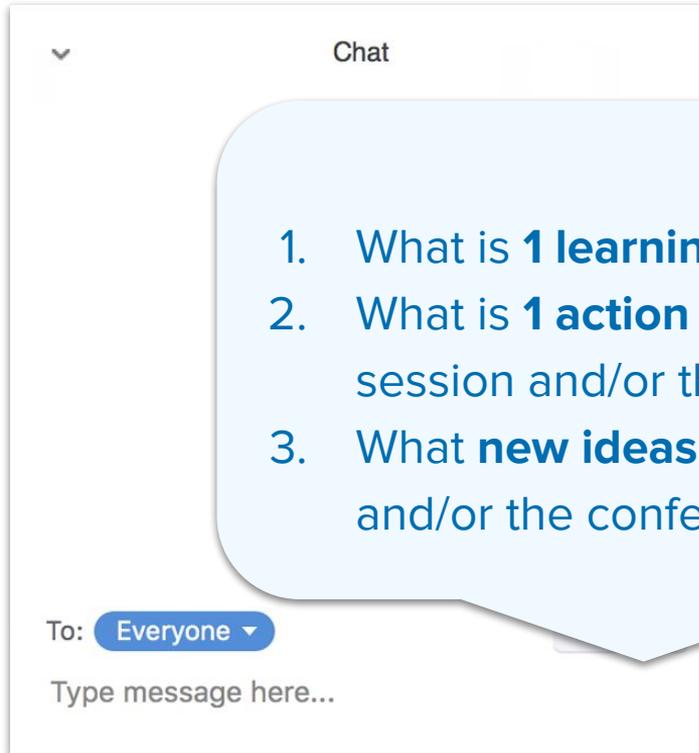
**Logan Square Neighborhood Association**  
4.7 ★★★★★ (28)  
Social services organization · 2840 N Milwaukee Ave  
Open until 5:00 PM



Eviction and housing supports, community learning supports, register to vote, translation services, etc.  
Edit note



# Making Sense of Our Time Together



Chat

Select a prompt:

1. What is **1 learning** that is resonating with you right now?
2. What is **1 action** you are going to take as a result of this session and/or the conference?
3. What **new ideas** are you brainstorming during this session and/or the conference?

To: Everyone ▾

Type message here...



# Keep the Learning Going and Stay in Touch!



[crehub.org](https://crehub.org)



**NYU | STEINHARDT**

Metropolitan Center for Research on Equity and the Transformation of Schools

**Culturally Responsive-Sustaining Family Engagement  
in the Time of COVID-19 and Remote Learning, and Always**



**NYU | STEINHARDT**

Metropolitan Center for Research on Equity and the Transformation of Schools

## Tools for Educators to Listen to and Learn from Families During COVID-19 School Closures

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# Q&A

What questions can we answer as a collective?



# Strategy #: Video Updates on Flipgrid



1. Select a focus for your video updates.  
You might consider:
  - Community resources
  - Strategies for supporting students at home
  - COVID updates from the school
  - *What else?*
2. Select a structure and make it routine
  - 3-2-1 • Glows/Grows • Rose, Bud, Thorn
  - 2 word check-in
3. Schedule time to record
  - When is the best time for you to record?
  - How long will your updates be?
4. Determine how to share
  - How will you broadcast to families that your update is ready?